Write a short reflection of about 150 words on your group presentation. You may use the following questions to guide your reflection:

1. What did you find out that you did not know before the assignment?
2. What problems did you encounter?
3. How well did your group members work?
4. Were you an effective team member? Explain why or why not?
5. What did you gain/learn from the experience?

Reflection

After the volcano project, my group and I have definitely learnt a lot about Krakatau. Other than that, we have also acquired much knowledge about working together, dealing with disputes and many other life skills, most of which cannot be simply learnt from a textbook.

We found out that Krakatau was in the middle of the sea and that its most violent eruption in 1883. We researched and read all about that major explosion as a group. It was interesting to find out how violent that eruption was. Before this project, we knew nothing about Krakatau. Actually, I did not even know that Krakatau existed!

Well, we worked very closely together as a group. If there were any meeting, none of us would fail to turn up. Once, we ran out of materials. We had to run all the way to Parkway Parade Shopping Complex to get what we needed to do our model volcano. It was definitely fun and interesting. Our group was overall quite co-operative and supportive of my ideas, me being the group leader.

Though we tried to work together, sometimes things did not work out too well. There were some minor disputes here and there and definitely many obstacles. Whether it was the idea, the structure of the volcano, the colour of the plastacine to buy, we still quarreled occasionally. I tried my best to settle them in the simplest way available. In the end, we put our differences aside and focused on getting the project done well.

We worked mainly together during the whole project. All the members did the volcano together. Overall, I felt that it was a huge accomplishment for us, considering the unforeseen circumstances that occurred during this short period. The PowerPoint presentation was done online by all the members. We held `e-conferences' online to do our presentation. It was stressful, as we could not decide on which design was better. Well, we managed to pull it through. Everyone put an equal effort in making our project such a success.

My group had many interesting personalities, which really made the time working with them much more enjoyable and less tiring. I personally enjoy working with my group.
I gained much knowledge from this project. After doing much research for the presentation, it has improved my resourcefulness. I have learnt methods, which would get me the information I need faster and with more accuracy. This is definitely vital if I would like to become a researcher next time, or for future projects which require this kind of skills.

Overall, I think that this project would have flopped if not for my teammates' support and understanding, together with their hard work and determination. I certainly hope there are more of such projects next time.
## VICTORIA SCHOOL
### SEC 1 GEOGRAPHY
### GROUP PROJECT SELF REFLECTION RUBRIC

<table>
<thead>
<tr>
<th>Name: ___________________________ ( )</th>
<th>Class: _______</th>
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<tbody>
<tr>
<td><strong>Using Information</strong></td>
<td>Shows insight in drawing conclusions from information gathered from the project</td>
<td>Makes some attempts to draw conclusions from the information gathered from the project</td>
<td>Shows little or no purpose for gathering data from the project</td>
<td>5</td>
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<tr>
<td><strong>Thinking</strong></td>
<td>Demonstrates clear, creative thinking and is insightful</td>
<td>Shows some creativity in the approach to demonstrate understanding</td>
<td>Exhibits little or no creative thinking</td>
<td>4</td>
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<td><strong>Self-Criticism</strong></td>
<td>The reflection demonstrates ability of the student to question their own biases, stereotypes, preconceptions, and/or assumptions and define new modes of thinking as a result.</td>
<td>The reflection demonstrates ability of the student to question their own biases, stereotypes, preconceptions. New modes of thinking not evident.</td>
<td>There is no attempt at self-criticism and the self-reflection fails to demonstrate a new awareness of personal biases, etc.</td>
<td>4</td>
</tr>
<tr>
<td><strong>Organisation</strong></td>
<td>Organization enhances the main ideas. Supporting information is presented logically, with no irrelevant details. Transitions are smooth.</td>
<td>Organization is generally good, but there may be some irrelevant details or unclear transitions</td>
<td>No clear direction. Main ideas are vague and connections are confusing or incomplete.</td>
<td>4</td>
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</tbody>
</table>

**Total** 17/20

### Teacher’s Feedback:

Your reflection shows awareness of the strengths and weaknesses of working with your team. I am glad you enjoyed the project and learnt several valuable skills and lessons. It is always a rewarding experience when you’ve worked hard and produced a good piece of work. Do keep up the good work! You’re doing a great job so far!