Victoria School, one of the top public schools in Singapore, has begun a Teaching for Understanding revolution in their classrooms.

Despite...
- large classes of around 35 to 40 students
- having high-stakes examinations

They are focused on...
- raising student achievement through improved classroom practices
- enriching the quality of interaction between teachers and students to engage students in learning
- achieving the desired outcomes of education with understanding as a central goal

Using WIDE World's Professional Development Program, they're beginning to see the results.

"Before, in primary school, I had learnt some basic Geography and I thought that the subject was very boring. Now, I realize that Geography is so much more. It is about the relationship between Man and his environment – how the environment affects Man and how Man can affect the environment too. I have come to understand that Geography is more than just facts, but something applicable to my own life."

Sean Chin, Secondary 1A Student

"When I implemented my lesson using the TfU framework in mind, I found that my students were really engaged and participative throughout the lesson. It was heartening to see students taking the initiative to self-correct one another during collaborative group work. Discussions were richer due to the attempts made by students to evaluate their peers."

Mr Kenneth Chong, English Language Teacher