Program Overview: What We Do

Pathways

WIDE World has developed three different but interconnected pathways to take teachers, teacher leaders and coaches, and school leaders on a united journey towards wide-scale educational improvement. Each pathway will intersect with the others at various stages throughout a school/district's integrated educational program.

Teacher Pathway

Teachers usually join WIDE World as part of a school/district initiative and take a series of online courses. The process begins when a school or district team and WIDE World professional development specialists design an educational plan. Teachers may then be able to participate in a kickoff meeting or workshop before taking the first of two semester-long online courses. The first course is focused on learning and applying teaching and/or content strategies. In the second course, teachers use a variety of pedagogical tools to refine the classroom work done in the first course and learn about further strategies for application in the future. Teachers then have the option to take further courses, join the alumni group, become involved with collegial coaching, and/or focus on local classroom initiatives.

Visit our website to learn more

Teacher Leader & Coach Pathway

Teachers who wish to improve their leadership skills may be eligible to participate in our Teacher Leader & Coach Pathway. Teachers who have completed the Teacher Pathway (two online courses) may be nominated by their district and WIDE World to become coaches in our online courses. Nominees decide which course they would like to coach (they must have completed it successfully) and take part in an online Coach Development course. Participants then become Apprentice Coaches, working with an experienced mentor coach in their nominated course, before assuming full coach responsibilities.

Visit our website to learn more

School Leader Pathway

School Leaders are invited to participate in a multi-year plan of action with WIDE World. Leaders and WIDE World design a professional development program for their teachers that will often include a kickoff meeting, two semester-long online courses, and opportunities for coach development. School leaders also have the option to participate in Leading for Understanding 1 (LfU 1), a course specifically designed to introduce school leaders to the Teaching for Understanding (TfU) Framework and help them support and develop a culture of inquiry-oriented learning in their school/district. After finishing the course, school leaders can participate in an online leadership alumni community and/or institutes and conferences at the Harvard Graduate School of Education.

Visit our website to learn more

Individuals or Small Teams

Individual teachers or teams who wish to take one or more courses independently are encouraged to register with us. You do not need to be part of a school/district program. Please feel free to read our Online Courses section to learn more about the general course structure or browse our Course offerings.