Fact Sheet, January 2007

Basic Facts
• Since 1999, WIDE World has instructed and coached 5,920 educators from 70 countries and from 6 continents
• We’ve provided services to nearly 200 school districts and educational institutions – almost 100 within the US and 100 abroad
• Through our participants we have reached an estimated 405,000 students
• Participants come from many different kinds of schools:
  o 53% urban; 37% suburban; 10% rural
  o 59% public; 41% private, independent, or other
• About 60% of our learners work primarily as classroom teachers; we also serve significant numbers of administrators, library/media specialists, and technology coordinators
• 58% have had a Master’s degree, with a growing number holding Bachelor’s degrees
• Participants represent a wide range of ages – from 19-93! – and a wide range of teaching experience: ¼ with 0-5 years, another ¼ with more than 20
• 79% have successfully completed their course and earned a certificate

Impact on Teaching Practice
• An independent evaluation of WIDE by the Education Development Center (EDC) found marked improvement in participants’ ability to apply theory to practice
• 93% of survey respondents have viewed the course content as usable in their work
• 91% to 97% have reported a positive impact on their teaching – e.g., improved lesson plan design; better assessment of students; or more productive collaboration with other professionals
• One year follow-up surveys have shown substantially more favorable attitudes towards, and confidence with, instructional collaboration (a statistically significant change both in 2004-5 and 2005-6)
• One year follow-up surveys have shown substantial and statistically significant increases in teachers’ plans to incorporate constructivist, inquiry-oriented, student-centered classroom activities

Impact on Student Learning
• 90% to 97% have reported improvements in student learning –
  o attentiveness, types of questions asked, and depth of understanding;
  o taking greater responsibility for their own learning and producing better quality work
• After one year, 69% have viewed student improvement as “significant” or “dramatic”

Improvement with Technology
• End of course surveys have shown significantly enhanced attitudes toward, and greater confidence with, online communication
• Teachers have improved significantly in their skills with instructional technology, based on Massachusetts state assessment (TSAT)

Course Satisfaction
• 90% of respondents would recommend the course to a friend or colleague
• 75% have found the course better than other professional development courses they have taken
• 90% have rated their coach as either “effective” or “very effective” in guiding discussion; 94% as either “supportive” or “very supportive” in other respects
• 85% have had positive reactions to our Web platform