A Thinking Path for Planning with the Teaching for Understanding Framework

Important Ideas from the Discipline or Content Area (may be Standards)

Combined with Your Students' Learning Strengths and Challenges

Lead to…

Throughlines (TL):

Generative Topics (GT):

Understanding Goals (UG)

…which lead to

Performances of Understanding (UP) (What students do should relate to particular UGs)

Assessment of understanding (that is, of UGs) for each UP (Ongoing Assessment or OA)

…these connect to…