Introduction
How can you move from Data Wise knowledge to Data Wise action? In *Putting Data Wise Into Action*, your team will be doing just that – putting the Data Wise Improvement Process into action! In this course, your Data Wise Team will identify a Learner Centered Problem, identify a Problem of Practice, and develop an Action Plan that addresses that Problem of Practice. This course is designed to support your Data Wise Team in these experiences. You will use Facilitator’s Notes, agendas, protocols, and many more resources to guide your work. The most important support in this course is the emphasis on staying focused and doing the work with your Data Wise Team before you roll it out to the entire faculty. The theory behind this approach to learning is that you will be a more effective facilitator of the Data Wise Improvement Process if you have gone through the process in an authentic way first. The work in this course is rigorous. Therefore, it is important that your team stays focused, follows the Facilitator’s Notes, and stays on schedule with assignments. During the course, your team will document your work in a Data Wise Journey Presentation. At the conclusion of this course, your team will be prepared to share your Journey Presentation with an audience and prepared to support the work of others as they engage in their own journey toward improving student achievement.

Overarching Course Goals /Thruhlines
The core questions you will investigate through this course are:

1. What does it look like when a team of educators uses the Data Wise Improvement Process to structure their collaborative work?
2. What are the key challenges at each step of the process and how can they be addressed?
3. How can the experiences of data teams be distilled and shared with the rest of the school?

Course Texts


**Putting Data Wise Into Action**

**Session O at a Glance – Orientation**

In this session you will become acquainted with the overarching goals for this course, participant responsibilities, and the online course environment. You will also have the opportunity to meet your fellow learners including your Instructors and Coaches. The information in this session is critical to your success in this course. We recommend that you read all documents and information in the order described in the syllabus. For example, begin with Session Goals. Second, open Session Topics and read all documents in the order presented. Third, read the coach’s welcome and post questions. Fourth, post your responses to the three prompts for “Meet Your Fellow Learners.”

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<th>Session Goals</th>
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<tbody>
<tr>
<td>O-1. Understand the overarching goals for this course, participant responsibilities, and the online course environment.</td>
<td><strong>Assignment O-1. Preparation for Putting Data Wise Into Action</strong>&lt;br&gt;Due: Wednesday of the Orientation Session&lt;br&gt;Time: 1 hour 1. Explore the course website:&lt;br&gt; a. Read Session Goals.&lt;br&gt; b. Read Session Topics and post your completed “Meeting Facilitator Schedule.”&lt;br&gt; c. Read Coach’s welcome and post questions to the discussion thread “Orientation Welcome &amp; Questions.”&lt;br&gt; 2. Post to the discussion thread “Meet Your Fellow Learners;”&lt;br&gt; a. Briefly tell us who you are.&lt;br&gt; b. What did you take away from Getting Started with Data Wise (if you completed the course)?&lt;br&gt; c. Describe what interests and concerns you have about using data.</td>
<td>O-1. Coaches respond to learners’ “Orientation Questions”&lt;br&gt; O-2. Coaches and learners respond to “Meet Your Fellow Learners” discussion posts.</td>
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## Session 1 at a Glance – Data Overview

In *Getting Started with Data Wise*, you learned about the Data Overview by creating a Data Inventory, identifying a data source for further exploration, and considering how data displays can be a catalyst for rich conversations about teaching and learning. In this session, you will continue your learning about the Data Overview by reading the story of the McKay School. This story illustrates some of the real world challenges of the Data Overview and how one group of educators refined their use of the Data Overview based on their learning. You will also experience a Data Overview conversation with your Data Wise Team in order to deepen your understanding of this step in the Data Wise Improvement Process and practice the important skill of staying at the level of the data. The final step in this Data Overview experience is to identify a more specific question for further investigation called a Priority Question. Please use the Facilitator’s Notes, available in the Resources tab, to guide you through this experience.

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<th>Session Goals</th>
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| 1-1. Understand the importance and challenges of identifying a clear purpose for the Data Overview. | **Assignment 1-1. Preparation for Data Wise Team Meeting**  
Due: First Monday of the Session  
Time: 2.5 hours  
1. Explore the course website:  
   a. Read Session Goals.  
   b. Read Session Topics.  
   c. Read Facilitator’s Notes: Data Overview  
2. Read the following:  
   a. Chapter 3 of *Data Wise in Action*.  
   b. (Optional) Chapter 3 of *Data Wise*.  
3. Reflect on the reading: Each team member posts his/her response to the following questions to your My Teamwork Space.  
   a. In the story of the McKay School, Almi Abeyta learns many things. What do you think was her most important learning and why do you think it was important?  
   b. The McKay story helps us to think about the different purposes of a Data Overview. If you were to create a Data Overview, what would your purpose be and why? Who might your audience be? What displays might you create?  
4. Post to discussion thread “Preparation for Data Wise” | 1-1. Coaches and fellow learners respond to “McKay School Reflections.”  
1-2. Coaches and fellow learners respond to “Journey Presentation: Steps 1 – 3.” |
### Session Goals

**Team Meeting**

The Meeting Facilitator posts a summary response to the reflection questions based on responses from teammates. The Meeting Facilitator should write one summary paragraph for each question. (Word limit is 250 total.)

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**Assignment 1-2. Data Wise Team Meeting**

Due: Second Thursday of the Session  
Time: 2.5 hours

1. Follow the Facilitator’s Notes: Data Overview. The designated Meeting Facilitator will act as the facilitator for this meeting.

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**Assignment 1-3. Outreach**

Due: Second Monday of the Session  
Time: 2 hours

1. Read Learning Partner’s posts:  
   a. “McKay School Reflections”  
   b. “Journey Presentation: Steps 1-3”
2. Reflect on your Learning Partner’s posts: Each team member posts his/her response to the following questions to your My Teamwork Space.  
   a. What did you take away from reading your Learning Partner’s posts?  
   b. What questions do you have for your Learning Partner?  
   c. What ideas do you have for your Learning Partner?
3. Post to discussion thread “Outreach: Session 1:” The Meeting Facilitator summarizes responses to reflection questions from teammates. The Meeting Facilitator writes one summary paragraph for each
## Putting Data Wise Into Action

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<td>question. (Word limit is 350 words total.)</td>
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## Session 2 at a Glance – Digging Into Data

In Session 1, you experienced a Data Overview meeting and identified a Priority Question for further exploration. In this session, you will dig into data to learn more about your Priority Question and, based on that learning, make a statement of student learning called a Learner-Centered Problem. Your digging into data experience will be guided by the Facilitator’s Notes: Digging Into Data and will take place during your Data Wise Team Meeting. This session will also give you time to read and think about some of the challenges and benefits of this work. For example, you will read about West Hillsborough Elementary and the strategies they used to manage “the vast amount of data at their disposal.” You will also consider the value of looking at student work and reflect what we learn from digging into this type of data.

### Session Goals

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<td>Due: First Monday of the Session</td>
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<tr>
<td>Time: 2 hours</td>
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<tr>
<td>1. Explore the course website:</td>
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<tr>
<td>a. Read Session Goals.</td>
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<tr>
<td>b. Read Session Topics.</td>
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<tr>
<td>c. Read Facilitator’s Notes: Digging Into Data</td>
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<td>2. Read the following:</td>
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<tr>
<td>a. Chapter 4 of <em>Data Wise in Action.</em></td>
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<td>b. (Optional) Chapter 4 of <em>Data Wise.</em></td>
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<td>3. Reflect on the reading: Each team member posts</td>
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<td>his/her response to the following questions to your</td>
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<td>My Teamwork Space.</td>
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<tr>
<td>a. West Hillsborough Elementary learned many</td>
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<td>strategies for managing “the vast amount of</td>
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<td>data at their disposal” (p. 73). What do you</td>
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<td>think was their most effective strategy and</td>
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<td>why do you think it was effective?</td>
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<td>b. West Hillsborough teachers realized the</td>
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<tr>
<td>benefits of digging into student work to</td>
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<td>deepen their understanding of student thinking.</td>
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<td>Describe a time when you dug into student</td>
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<td>work. Tell us what type of work you</td>
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<tr>
<td>examined. How did you examine it? What did</td>
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<tr>
<td>you learn?</td>
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<tr>
<td>4. Post to discussion thread “Preparation for Data Wise Team Meeting” The Meeting Facilitator posts a</td>
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</table>

| 2-1. Coaches and fellow learners respond to “West Hillsborough Reflections.” |
| 2-2. Coaches and fellow learners respond to “Journey Presentation: Steps 1 – 4.” |
### Session Goals

| Summary response to the reflection questions based on responses from teammates. The Meeting Facilitator should write one summary paragraph for each question. (Word limit is 250 total.) |

### Assignment 2-1b: Review Learning Partner Feedback from Last Session

**Due:** First Monday of the Session  
**Time:** 30 minutes

**Look back** at your Learning Partner's feedback in the Outreach **post of the previous session.**

1. Reflect on and respond to your Learning Partner's questions.
2. Reflect on and discuss your Learning Partner's ideas and suggestions.

Post to discussion thread "Review Learning Partner Feedback." The Meeting Facilitator briefly summarizes responses from teammates to your Learning Partner's questions. The Meeting Facilitator also creates a **bulleted list** of your Learning Partner's ideas and suggestions noting why your team chose to or chose not to use each idea.

### Assignment 2-2: Data Wise Team Meeting

**Due:** Second Thursday of the Session  
**Time:** 2.5 hours

1. Follow the Facilitator’s Notes: Digging Into Data. The designated Meeting Facilitator will act as the facilitator for this meeting.
2. Upload to discussion thread “**Data Wise Team Meeting**” The Meeting Facilitator uploads your Journey Presentation: Steps 1-4.
### Session Goals

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<th>Assignment 2-3: Outreach</th>
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<tr>
<td>Due: Second Monday of the Session</td>
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<td>Time: 2 hours</td>
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1. Read Learning Partner’s posts:
   a. “West Hillsborough Reflections”
   b. “Journey Presentation: Steps 1-4”

2. Reflect on your Learning Partner’s posts: Each team member posts his/her response to the following questions to your My Teamwork Space.
   a. What did you take away from reading your Learning Partner’s posts?
   b. What questions do you have for your Learning Partner?
   c. What ideas do you have for your Learning Partner?

3. Post to discussion thread “Outreach” The Meeting Facilitator summarizes responses to reflection questions from teammates. The Meeting Facilitator writes one summary paragraph for each question. (Word limit is 350 words total.)

### Ongoing Assessment
## Session 3 at a Glance – Examining Instruction

In Session 2, you dug into data and identified a Learner-Centered Problem. In this session, you will examine instruction to learn more about the instruction that is related to this student learning. At the conclusion of this session, you will make a statement about this instruction called a Problem of Practice. Your examining instruction experience will be guided by the Facilitator’s Notes: Examining Instruction and will take place during your Data Wise Team Meeting. This session will also give you time to read and think about some of the challenges and benefits of this work. For example, you will read about the Murphy School, the steps they took to ensure that examining practice in their building would be safe and productive, and the powerful learning that resulted for teachers and students. You will also consider the logistical challenges of this work, have an opportunity to think of creative ways to manage these challenges, and read about your colleagues creative ways to manage these challenges.

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<th>Session Goals</th>
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<tr>
<td>3-1. Understand the importance of addressing people’s concerns about observing practice and having a strategic plan for implementing an observing practice experience.</td>
<td><strong>Assignment 3-1: Preparation for Data Wise Team Meeting</strong>&lt;br&gt;Due: First Monday of the Session&lt;br&gt;Time: 2 hours&lt;br&gt;1. Explore the course website:&lt;br&gt;   a. Read Session Goals.&lt;br&gt;   b. Read Session Topics.&lt;br&gt;   c. Read Facilitator’s Notes: Examining Instruction&lt;br&gt;2. Read the following:&lt;br&gt;   a. Chapter 5 of <em>Data Wise in Action.</em>&lt;br&gt;   b. (Optional) Chapter 5 of <em>Data Wise.</em>&lt;br&gt;3. Reflect on the reading: Each team member posts his/her response to the following questions to your My Teamwork Space.&lt;br&gt;   a. The Murphy School recognized that observing practice can be a daunting undertaking and took several steps to allay people’s fear. What step do you think was most effective and why do think it was effective?&lt;br&gt;   b. Observing practice can raise several logistical challenges and requires creative problem solving to address those challenges. For example, the Murphy School “trained a cadre of substitutes” (p. 91) to address concerns about covering teachers classes. How would</td>
<td>3-1. Coaches and fellow learners respond to “Murphy Reflections.”&lt;br&gt;3-2. Coaches and fellow learners respond to “Journey Presentation: Steps 1 – 5.”</td>
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<td>Session Goals</td>
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<td>you implement observing practice in a way that minimized and managed logistical challenges?</td>
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<td>4. Post to discussion thread “<strong>Preparation for Data Wise Team Meeting</strong>” The Meeting Facilitator posts a summary response to the reflection questions based on responses from teammates. The Meeting Facilitator should write one summary paragraph for each question. (Word limit is 250 total.)</td>
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**Assignment 3-1b: Review Learning Partner Feedback from Last Session**

Due: First Monday of the Session  
Time: 30 minutes

**Look back** at your Learning Partner's feedback in the Outreach **post of the previous session**.

1. Reflect on and respond to your Learning Partner's questions.  
2. Reflect on and discuss your Learning Partner's ideas and suggestions.  

Post to discussion thread "Review Learning Partner Feedback." The Meeting Facilitator briefly summarizes responses from teammates to your Learning Partner's questions. The Meeting Facilitator also creates a **bulleted list** of your Learning Partner's ideas and suggestions noting why your team chose to or chose not to use each idea.

**Assignment 3-2: Data Wise Team Meeting**

Due: Second Thursday of the Session  
Time: 2.5 hours

1. Follow the Facilitator's Notes: Examining Instruction. The designated Meeting Facilitator will act as the facilitator for this meeting.
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<td>2. Upload to discussion thread “<strong>Data Wise Team Meeting</strong>” The Meeting Facilitator uploads your Journey Presentation: Steps 1-5.</td>
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</table>
|               | **Assignment 3-3: Outreach**  
Due: Second Monday of the Session  
Time: 2 hours |                     |
|               | 1. Read Learning Partner’s posts:  
   a. “Murphy Reflections”  
   b. “Journey Presentation: Steps 1-5” |                     |
|               | 2. Reflect on your Learning Partner’s posts: Each team member posts his/her response to the following questions to your My Teamwork Space.  
   a. What did you take away from reading your Learning Partner’s posts?  
   b. What questions do you have for your Learning Partner?  
   c. What ideas do you have for your Learning Partner? |                     |
|               | 3. Post to discussion thread “Outreach” The Meeting Facilitator summarizes responses to reflection questions from teammates. The Meeting Facilitator writes one summary paragraph for each question. (Word limit is 350 words total.) |                     |
**Session 4 at a Glance – Action Plan & Plan to Assess Progress**

In Session 3, you examined instruction and identified a Problem of Practice. In this session, your Data Wise Team will develop an Action Plan to address your Problem of Practice and create a Plan to Assess Progress. At the conclusion of this session, your team will be ready to implement your Action Plan and collect data to see how it is working! You will develop these plans with the guidance of the Facilitator’s Notes: Action Plan and Plan to Assess Progress during your Data Wise Team Meeting. This session will also give you time to read and think about some of the challenges and benefits of this work. For example, you will read about the Clark School and Franklin High and the steps they took create a clear and coherent Action Plan that would effectively address their Problem of Practice. You will also consider the different types of data you can collect when assessing progress and how those different data types could inform your learning.

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| 4-1. Understand how to develop a clear and coherent Action Plan that addresses the Problem of Practice. | **Assignment 4-1: Preparation for Data Wise Team Meeting**  
Due: First Monday of the Session  
Time: 2 hours  
1. Explore the course website:  
   a. Read Session Goals.  
   b. Read Session Topics.  
   c. Read Facilitator’s Notes: Action Plan & Plan to Assess Progress  
2. Read the following:  
   a. Chapter 6 of *Data Wise*.  
   b. Chapter 7 of *Data Wise*.  
3. Reflect on the reading: Each team member posts his/her response to the following questions to your My Teamwork Space.  
   a. The Franklin and Clark Schools both faced the challenge of developing a clear and coherent Action Plan that would effectively address their Problem of Practice. Which approach to addressing this challenge do you think was most helpful and why do you think it was helpful?  
   b. The Franklin and Clark Schools thought carefully about how to develop a robust plan to assess progress. Which aspect of their plans to assess progress do you think will be the most powerful for informing educators thinking | 4-1. Coaches and fellow learners respond to “Clark & Franklin Reflections.”  
4-2. Coaches and fellow learners respond to “Journey Presentation: Steps 1 – 7.” |
### Session Goals

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<td>about progress?</td>
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<td>4. Post to discussion thread “Preparation for Data Wise Team Meeting” The Meeting Facilitator posts a summary response to the reflection questions based on responses from teammates. The Meeting Facilitator should write one summary paragraph for each question. (Word limit is 250 total.)</td>
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### Assignment 4-1b: Review Learning Partner Feedback from Last Session

- **Due:** First Monday of the Session
- **Time:** 30 minutes

**Look back** at your Learning Partner's feedback in the Outreach post of the previous session.

- 3. Reflect on and respond to your Learning Partner's questions.
- 4. Reflect on and discuss your Learning Partner's ideas and suggestions.

Post to discussion thread "Review Learning Partner Feedback." The Meeting Facilitator briefly summarizes responses from teammates to your Learning Partner's questions. The Meeting Facilitator also creates a bulleted list of your Learning Partner's ideas and suggestions noting why your team chose to or chose not to use each idea.

### Assignment 4-2: Data Wise Team Meeting

- **Due:** Second Thursday of the Session
- **Time:** 2.5 hours

1. Follow the Facilitator’s Notes: Action Plan & Plan to Assess Progress. The designated Meeting Facilitator will act as the facilitator for this meeting.
2. Upload to discussion thread “Data Wise Team Meeting” The Meeting Facilitator uploads your
### Putting Data Wise Into Action

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<td></td>
<td>Journey Presentation: Steps 1-7.</td>
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**Assignment 4-3: Outreach**

Due: Second Monday of the Session  
Time: 2 hours  

1. Read Learning Partner’s posts:  
   a. “Clark & Franklin Reflections”  
   b. “Journey Presentation: Steps 1-7”

2. Reflect on your Learning Partner’s posts: Each team member posts his/her response to the following questions to your My Teamwork Space.  
   a. What did you take away from reading your Learning Partner’s posts?  
   b. What questions do you have for your Learning Partner?  
   c. What ideas do you have for your Learning Partner?

3. Post to discussion thread “Outreach” The Meeting Facilitator summarizes responses to reflection questions from teammates. The Meeting Facilitator writes one summary paragraph for each question. (Word limit is 350 words total.)
**Session 5 at a Glance – Act & Assess**

In Session 4, you prepared to address your Problem of Practice by developing an Action Plan and Plan to Assess Progress. In this session, you will be implementing your Action Plan and collecting data on how it is influencing student learning. The type of data that you will be collecting is observation data - observation of your Action Plan in action! At the conclusion of this session, you will be ready to reflect on what you learned during your observation and consider next steps for improving your Action Plan. The Facilitator’s Notes: Observing Practice will guide you through this experience during your Data Wise Team Meeting and during the actual observation. This session will also give you time to read and think about some of the challenges and benefits of observing practice. For example, you will read about the Mason School, how they made time to do the work of improvement, and what they learned from observing each other’s teaching. You will also be completing your Journey Presentation in this session!

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| 5-1. Understand how observing practice can help us act and assess by seeing if:  
  • We are on the same page.  
  • We are doing what we planned.  
  • Our students are learning more. | **Assignment 5-1: Preparation for Data Wise Team Meeting**  
Due: First Monday of the Session  
Time: 2. hours  
1. Explore the course website:  
  a. Read Session Goals.  
  b. Read Session Topics.  
  c. Read Facilitator’s Notes: Act & Assess  
2. Read the following:  
  a. Chapter 7 of *Data Wise in Action*.  
  b. Read pages 1, 2, and 7 of the *Data Wise Facilitator’s Guide*.  
3. Reflect on the reading: Each team member posts his/her response to the following questions to your My Teamwork Space.  
  a. To address the challenge of “finding time” to do the work of improvement, the Mason School put Hillary Shea in the role of “data coordinator” (p. 127). How would you describe the benefits and consequences of having a data coordinator role?  
  b. When the 3<sup>rd</sup> to 5<sup>th</sup> grade team observed each other’s practice, they discovered how much difference there was among them. Describe a time when you learned about a colleagues’ practice. How did you learn about their | 5-1. Coaches and fellow learners respond to “Mason Reflections.”  
5-2. Coaches and fellow learners respond to “Journey Presentation: Steps 1 – 8.” |
### Session Goals

What did you learn?

4. Post to discussion thread “Preparation for Data Wise Team Meeting.” The Meeting Facilitator posts a summary response to the reflection questions based on responses from teammates. The Meeting Facilitator should write one summary paragraph for each question. (Word limit is 250 total.)

### Assignments

**Assignment 5-1b: Review Learning Partner Feedback from Last Session**

Due: First Monday of the Session  
Time: 30 minutes  

**Look back** at your Learning Partner's feedback in the Outreach **post of the previous session.**

5. Reflect on and respond to your Learning Partner's questions.  
6. Reflect on and discuss your Learning Partner's ideas and suggestions.

Post to discussion thread "Review Learning Partner Feedback." The Meeting Facilitator briefly summarizes responses from teammates to your Learning Partner's questions. The Meeting Facilitator also creates a **bulleted list** of your Learning Partner's ideas and suggestions noting why your team chose to or chose not to use each idea.

**Assignment 5-2: Data Wise Team Meeting**

Due: Second Thursday of the Session  
Time: 2.5 hours  

1. Follow the Facilitator’s Notes: Act & Assess. The designated Meeting Facilitator will act as the facilitator for this meeting.  

Upload to discussion thread “Data Wise Team Meeting”
## Assignment 5-3: Outreach

**Due:** Second Monday of the Session  
**Time:** 2 hours

1. **Read Learning Partner’s posts:**  
   a. “Mason Reflections”  
   b. “Journey Presentation: Steps 1-8”

2. **Reflect on your Learning Partner’s posts:** Each team member posts his/her response to the following questions to your My Teamwork Space.  
   a. What did you take away from reading your Learning Partner’s posts?  
   b. What questions do you have for your Learning Partner?  
   c. What ideas do you have for your Learning Partner?

3. **Post to discussion thread “Outreach”** The Meeting Facilitator summarizes responses to reflection questions from teammates. The Meeting Facilitator writes one summary paragraph for each question. (Word limit is 350 words total.)

### Table: Session Goals and Assignments

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| **Assignment 5-3: Outreach** | **Due:** Second Monday of the Session  
**Time:** 2 hours | |
| 1. **Read Learning Partner’s posts:** | | |
|   a. “Mason Reflections” | | |
|   b. “Journey Presentation: Steps 1-8” | | |
| 2. **Reflect on your Learning Partner’s posts:** Each team member posts his/her response to the following questions to your My Teamwork Space. | | |
|   a. What did you take away from reading your Learning Partner’s posts? | | |
|   b. What questions do you have for your Learning Partner? | | |
|   c. What ideas do you have for your Learning Partner? | | |
| 3. **Post to discussion thread “Outreach”** The Meeting Facilitator summarizes responses to reflection questions from teammates. The Meeting Facilitator writes one summary paragraph for each question. (Word limit is 350 words total.) | | |
## Session 6 at a Glance – Journey Presentation

In Session 5, you implemented your Action Plan, collected data on how it was influencing student learning, and considered next steps towards continued instructional improvement. In this session, you will ask yourself the question, “Where do we go from here?” Guided by the Facilitator’s Notes: Journey Presentation, you will give careful thought to how you will deliver your Journey Presentation, to whom, and for what purpose. You will also consider your next steps after the presentation for continuing the work in your school and building a Data Wise culture.

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<tr>
<td>6-1. Understand the importance of promoting consistency rather than conformity.</td>
<td><strong>Assignment.6-1: Preparation for Data Wise Team Meeting</strong>&lt;br&gt;Due: First Monday of the Session&lt;br&gt;Time: 2 hours&lt;br&gt;1. Explore the course website:&lt;br&gt;   a. Read Session Goals.&lt;br&gt;   b. Read Session Topics.&lt;br&gt;   c. Read Facilitator’s Notes: Journey Presentation&lt;br&gt;2. Read the following:&lt;br&gt;   a. Chapter 8 of <em>Data Wise</em>.&lt;br&gt;   b. Chapter 9 of <em>Data Wise in Action</em>.&lt;br&gt;3. Reflect on the reading: Each team member posts his/her response to the following questions to your My Teamwork Space.&lt;br&gt;   a. “Promote consistency rather than conformity” (p. 163, <em>Data Wise</em>). At several points in the Data Wise Improvement Process, you may ask yourself: How can we be consistent without people feeling like they are simply conforming? Pick one step in the Data Wise Improvement Process and describe how you would promote consistency rather than conformity.&lt;br&gt;   b. Celebrating success is an important part of improvement. Describe one small way you could celebrate success with your Data Wise Team members.&lt;br&gt;4. Post to discussion thread “C Preparation for Data Wise Team Meeting” The Meeting Facilitator posts a</td>
<td>6-1. Coaches and fellow learners respond to “Consistency &amp; Celebration Reflections.”&lt;br&gt;6-2. Coaches and fellow learners respond to “Journey Presentation Reflections.”</td>
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<td>Session Goals</td>
<td>Assignments</td>
<td>Ongoing Assessment</td>
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<td>summary response to the reflection questions based on responses from teammates. The Meeting Facilitator should write one summary paragraph for each question. (Word limit is 250 total.)</td>
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**Assignment 6-1b: Review Learning Partner Feedback from Last Session**
Due: First Monday of the Session  
Time: 30 minutes

**Look back** at your Learning Partner's feedback in the Outreach post of the previous session.

1. Reflect on and respond to your Learning Partner's questions.
2. Reflect on and discuss your Learning Partner's ideas and suggestions.

Post to discussion thread "Review Learning Partner Feedback." The Meeting Facilitator briefly summarizes responses from teammates to your Learning Partner's questions. The Meeting Facilitator also creates a **bulleted list** of your Learning Partner's ideas and suggestions noting why your team chose to or chose not to use each idea.  
Due: First Monday of the Session  
Time: 30 minutes

**Assignment 6-2: Data Wise Team Meeting**
Due: Second Thursday of the Session  
Time: 2.5 hours

1. Follow the Facilitator’s Notes: Journey Presentation. The designated Meeting Facilitator will act as the facilitator for this meeting.
2. Post to discussion thread “Data Wise Team Meeting”  
   The Meeting Facilitator uploads your Journey Presentation Reflections.
## Session Goals

### Assignment 6-3: Outreach

**Due**: Second Monday of the Session  
**Time**: 2 hours

1. Read Learning Partner’s posts:  
   a. “Consistency & Celebration Reflections”  
   b. “Journey Presentation Reflections”
2. Reflect on your Learning Partner’s posts: Each team member posts his/her response to the following questions to your My Teamwork Space.  
   a. What did you take away from reading your Learning Partner’s posts?  
   b. What questions do you have for your Learning Partner?  
   c. What ideas do you have for your Learning Partner?
3. Post to discussion thread “Outreach” The Meeting Facilitator summarizes responses to reflection questions from teammates. The Meeting Facilitator writes one summary paragraph for each question. (Word limit is 350 words total.)